

Stanwood Elementary School Annual Action Plan (AAP): 2022-2023 School Year

GOALS (students will...) To achieve our three-year goals, THIS YEAR, students will... <i>Imagine a student sitting in your classroom; what will they do?</i>	STRATEGIES (teachers will...) To achieve our three-year goals, THIS YEAR, teachers will... <i>Imagine a teacher providing instruction in front of their class; what will they do?</i>
<p>Math <i>Students will</i> build confidence and competence in their ability to understand and apply number sense in all areas of math by</p> <ul style="list-style-type: none"> ● consistently engaging in (structured) peer-to-peer math talk and reflection ● articulating multiple representations of numbers across many settings ● expecting and navigating a math challenge as a productive struggle 	<p>Math <i>Teachers will</i> instruct <i>and provide practice for students</i> to use multiple ways to represent a problem (ways to get unstuck) by</p> <ul style="list-style-type: none"> ● engaging students in daily Math Talk ● engaging students in reflection on progress toward mastery ● engaging students in challenging math tasks
<p>Literacy <i>Students will</i> build confidence and competence in conventions of reading and writing through</p> <ul style="list-style-type: none"> ● independently decode words ● use and apply new vocabulary in other settings ● use strategies to figure out unfamiliar words 	<p>Literacy <i>Teachers will</i> instruct school-identified strategies for students in reading and writing in the areas of</p> <ul style="list-style-type: none"> ● phonemic awareness ● understanding of (academic) vocabulary ● decoding/composing words
<p>MTSS (academic goals) <i>Students will</i> demonstrate accelerated levels of growth in</p> <ul style="list-style-type: none"> ● number sense ● phonemic awareness ● (academic) vocabulary ● decoding/composing words 	<p>MTSS (academic strategies) <i>Teachers will</i> provide all students with</p> <ul style="list-style-type: none"> ● on-grade level instruction and learning activities in literacy and math ● a tiered intervention system to support individual needs in areas of number sense, phonemic awareness, vocabulary, decoding/composing words
<p>MTSS (behavioral goals) <i>Students will</i> recognize, understand, label, express, and identify their emotions and feelings in order to self-regulate their behaviors.</p>	<p>MTSS (behavioral strategies) <i>Teachers will</i> instruct students to self-regulate emotions/behaviors with</p> <ul style="list-style-type: none"> ● Morning Meetings 4 x per week ● implementation of PAX and Character Strong ● schoolwide self-regulating strategies ● SST process